



General Assembly

January Session, 2015

Amendment

LCO No. 7813



Offered by:

REP. WILLIS, 64th Dist.
SEN. BARTOLOMEO, 13th Dist.
REP. CARPINO, 32nd Dist.
REP. BETTS, 78th Dist.

REP. MUSHINSKY, 85th Dist.
SEN. KISSEL, 7th Dist.
SEN. WITKOS, 8th Dist.

To: House Bill No. 6696

File No. 407

Cal. No. 265

"AN ACT CONCERNING WORKFORCE DEVELOPMENT."

1 Strike everything after the enacting clause and substitute the
2 following in lieu thereof:

3 "Section 1. Subdivision (1) of section 10a-22a of the general statutes
4 is repealed and the following is substituted in lieu thereof (*Effective July*
5 *1, 2015*):

6 (1) "Private occupational school" means a person, board, association,
7 partnership, corporation, limited liability company or other entity
8 offering instruction in any form or manner in any trade, industrial,
9 commercial, service, professional or other occupation for any
10 remuneration, consideration, reward or promise of whatever nature,
11 including, but not limited to, a hospital-based occupational school,
12 barber school or hairdressing school authorized pursuant to section
13 10a-22b, except "private occupational school" shall not include (A)
14 instruction offered under public supervision and control; (B)

15 instruction conducted by a firm or organization solely for the training
16 of its own employees or members; or (C) instruction offered by a
17 school authorized by the General Assembly to confer degrees;

18 Sec. 2. (NEW) (*Effective July 1, 2015*) As used in this section and
19 sections 3 to 5, inclusive, and section 7 of this act:

20 (1) "Institution of higher education" has the same meaning as
21 provided in section 10a-34 of the general statutes; and

22 (2) "Private occupational school" has the same meaning as provided
23 in section 10a-22a of the general statutes, as amended by this act.

24 Sec. 3. (*Effective July 1, 2015*) The Board of Regents for Higher
25 Education, in collaboration with the Office of Higher Education, shall
26 develop a written definition for all sub-baccalaureate certificates
27 earned on a for-credit or noncredit basis and awarded by an institution
28 of higher education or private occupational school in the state for the
29 purpose of creating consistency among the various sub-baccalaureate
30 certificate programs. Not later than July 1, 2016, the president of the
31 Board of Regents for Higher Education shall submit, in accordance
32 with the provisions of section 11-4a of the general statutes, a report
33 containing such written definition to the joint standing committee of
34 the General Assembly having cognizance of matters relating to higher
35 education.

36 Sec. 4. (NEW) (*Effective July 1, 2015*) (a) Not later than July 1, 2016,
37 and annually thereafter, each institution of higher education and
38 private occupational school in the state shall submit data for the prior
39 academic year to the Office of Higher Education regarding its for-
40 credit and noncredit sub-baccalaureate certificate programs and the
41 types of sub-baccalaureate certificates it offers in a uniform format
42 developed by said office. Such data shall include, but need not be
43 limited to, the following for each sub-baccalaureate certificate
44 program:

45 (1) Name and subject matter area of such program;

- 46 (2) Total enrollment in such program;
- 47 (3) Any entry-level requirements for enrollment in such program;
- 48 (4) Number and type of certificates awarded by such program;
- 49 (5) Tuition and fees charged to a student who completes such
50 program in the time period prescribed by such program;
- 51 (6) Costs relating to the purchase of books and supplies, unless such
52 costs are included as part of the tuition and fees of such institution or
53 school for such program;
- 54 (7) Median loan debt incurred by students who complete such
55 program, to the extent such information has been reported to the
56 financial aid office of the institution of higher education or private
57 occupational school offering such program, separately by title IV loans
58 and other education debt, including private and institutional loans;
- 59 (8) Basic demographic information, to the extent available, of the
60 students enrolled in such program, including, but not limited to,
61 gender, age, race and ethnicity;
- 62 (9) Graduation rates, to the extent available, for student cohorts
63 completing such program;
- 64 (10) Whether there is a clear pathway from successful completion of
65 such program to enrollment in a related associate degree program;
- 66 (11) Whether such program leads to a credential recognized by the
67 industry for which such program prepares a student;
- 68 (12) Whether a student may combine the certificate awarded upon
69 successful completion of such program with any other certificate
70 awarded upon the successful completion of another sub-baccalaureate
71 certificate program in order to achieve a heightened level of
72 qualification for a particular trade or occupation;

73 (13) Average length of time to complete such program;

74 (14) Job placement rates, to the extent available, for students who
75 have completed such program;

76 (15) Entry level starting salary for jobs requiring the certificate based
77 on available Labor Department statistics;

78 (16) Average salary for jobs requiring the certificate based on
79 available Labor Department statistics;

80 (17) Cohort pass rate, to the extent available, for national
81 certification programs; and

82 (18) Cohort state licensure pass rate, to the extent available, for
83 positions requiring the certificate and licensure.

84 (b) Not later than January 1, 2017, and annually thereafter, the
85 Office of Higher Education shall compile such data for purposes of
86 comparing the various types of sub-baccalaureate programs offered by
87 the institutions of higher education and private occupational schools
88 and determining (1) which programs are similar, (2) student interest in
89 each program and similar programs, and (3) the necessity of offering
90 each program. Not later than July 1, 2017, and annually thereafter, said
91 office shall make such data available on its Internet web site for the
92 purpose of enabling a student or prospective student to make an
93 informed decision about whether to enroll in a sub-baccalaureate
94 program and, if so, which program is the best fit for such student.

95 Sec. 5. (NEW) (*Effective July 1, 2015*) Not later than July 1, 2016, each
96 institution of higher education and private occupational school shall
97 develop for each sub-baccalaureate certificate program it offers a one-
98 page fact sheet that provides basic information regarding such
99 program to potential applicants, including, but not limited to, tuition,
100 fees, costs of books and supplies, room and board, graduation and, to
101 the extent available, job placement rates and average student debt.

102 Sec. 6. (NEW) (*Effective July 1, 2015*) (a) The Board of Regents for
103 Higher Education, under the direction of its chief academic officer,
104 shall establish a working group comprised of deans of continuing
105 education programs, or their designees, at the regional community-
106 technical colleges to review all of the noncredit sub-baccalaureate
107 certificate programs offered by each regional community-technical
108 college. Not later than July 1, 2016, the working group shall design a
109 uniform naming convention for such programs to enable students to
110 distinguish between noncredit certificate programs with similar yet
111 varied requirements within the same field of study. Programs that
112 vary shall be uniformly designated with indications of different,
113 enhanced or more demanding requirements.

114 (b) Not later than July 1, 2016, and periodically thereafter as
115 prescribed by the Board of Regents for Higher Education, the working
116 group shall review the tuition of uniformly named noncredit sub-
117 baccalaureate certificate programs leading to the same qualifications to
118 determine if any cost variations in the tuition and fees for such
119 program are reasonable.

120 (c) Not later than July 1, 2016, the president of the Board of Regents
121 for Higher Education shall report, in accordance with the provisions of
122 section 11-4a of the general statutes, to the joint standing committee of
123 the General Assembly having cognizance of matters relating to higher
124 education regarding the uniform naming convention designed
125 pursuant to subsection (a) of this section and the determination made
126 from the tuition review required under subsection (b) of this section.

127 Sec. 7. (NEW) (*Effective July 1, 2015*) Not later than January 1, 2017,
128 the Office of Higher Education shall develop a program to annually
129 review for accuracy not less than a sample of student data from all
130 sub-baccalaureate certificate programs offered by the institutions of
131 higher education and the private occupational schools. Said office shall
132 not disclose any personally identifiable information of any student
133 obtained as a result of performing the annual review."

This act shall take effect as follows and shall amend the following sections:		
Section 1	<i>July 1, 2015</i>	10a-22a(1)
Sec. 2	<i>July 1, 2015</i>	New section
Sec. 3	<i>July 1, 2015</i>	New section
Sec. 4	<i>July 1, 2015</i>	New section
Sec. 5	<i>July 1, 2015</i>	New section
Sec. 6	<i>July 1, 2015</i>	New section
Sec. 7	<i>July 1, 2015</i>	New section